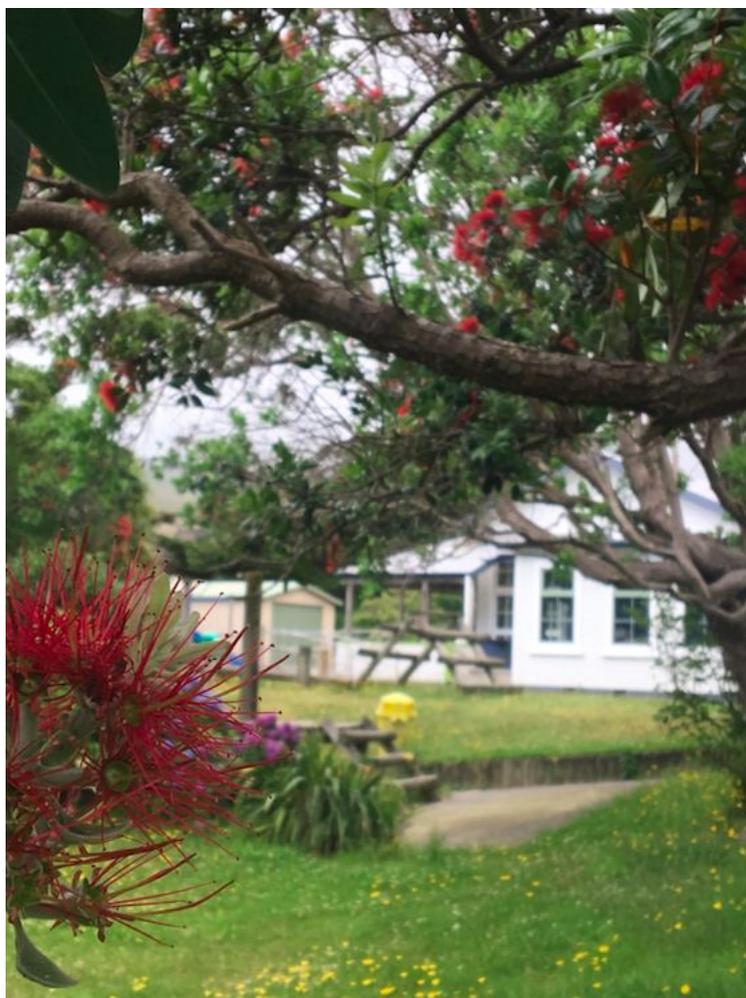


Pukerua Bay
School

Charter

2017 - 2019



Foreword

Tēnā koutou katoa

Welcome to the 2017 Pukerua Bay School Charter. Our Charter acts as the strategic plan for our school and has been developed in consultation with our wonderful school community. It sets the goals for our school that we, the Board of Trustees, along with the teaching staff, students and everyone connected to the school will seek to achieve over the next 3 years. We also include an Annual Plan for this year.

Our school continues to offer a solid education across all curriculum areas. In the last year we have lifted achievement across the board in maths, reading and writing. At the same time as achieving all the traditional milestones, we also pride ourselves on nurturing and educating our students for a rapidly changing future. As the pace of change continues to increase, we know that the best skills we can provide our students are ones that equip them to handle that future - to be fully rounded human beings. We need all of our children to leave Pukerua Bay School with the values we hold dear as a community: kindness, connectedness and respect.

We are excited about the year ahead and I know our teaching staff and children are too. Thank you for being part of this process.

Noho ora mai

Conor Twyford

BoT Chair, on behalf of the Board of Trustees

Celebrating Diversity at Pukerua Bay School

Human cognitive diversity exists for a reason; our differences are the genius – and the conscience – of our species¹.

Pukerua Bay School is a community of diverse learners. We have learners from varying cultures and socio economic backgrounds, we have children with additional learning and health needs, and we have learners that come from a variety of families.

At Pukerua Bay School all of our children will benefit from a culturally responsive curriculum. We have a unique community that supports our learners both in terms of the people and the environment. Our aim is that all children who attend Pukerua Bay School will develop a sense of connectedness and strong sense of belonging (whanaungatanga, manaakitanga) to the Pukerua Bay Community. We therefore believe that a personalised and community approach to learning will meet our diverse needs.

At Pukerua Bay school diversity is celebrated. It will not be stigmatised or “fixed”. We will celebrate and work with our diverse student needs. This means that at Pukerua Bay School we will recognize and nurture everybody's *mana*.

All staff will work with children to access the resources and external support that our learners might need. Therefore, all children at Pukerua Bay School will be supported to reach their full potential in a safe and inclusive environment.

¹ <http://carolblack.org/a-thousand-rivers/>

Our Vision:

Our learning helps our community, our community helps us to learn



Our Values:

KURA - Kindness, Unity, Responsibility, Achievement



Manaakitanga:

Kindness and Respect for each other and ourselves

We are kind

Mahi ngātahi

Collaborative Learning

We are united

Kaitiakitanga

Environmental sustainability

We are environmentally responsible

Whakawhanaungatanga

Achieving authentically in a community of learners

Together we achieve

Our Goals

MANA TANGATA (*Power acquired by an individual according to their ability and effort to acquire skills and gain knowledge in a particular area*²).

- Our students will achieve academic and personal success making continuous personal progress against the National Standards

WHANAUNGATANGA (*Building Relationships*)

- Pukerua Bay School will be an active and contributing member of the Parumoana Community of Learning
- Students value and connect strongly to the Pukerua Bay cultural landscape and the wider community

MANAAKITANGA (*Ethic of Caring*)

- All students will be environmentally active, and dynamic in our role as a leading Enviro School
- All students will be engaged in a supportive and inclusive environment

RANGATIRATANGA: (*Teacher Effectiveness*)

- All teachers will be supported to be engaged in, and implement, the Pukerua Bay School local curriculum
- All teachers will be reflective practitioners using Teaching as Inquiry

KOTAHITANGA: (*Ethic of Bonding*)

- All students will be supported in a future focused and effective school and learning environment

² Angus Macfarlane (2004) *Kia Hiwa Ra! Listen to Culture—Māori Students' Plea to Educators*

Our Strategy

<p>Goal 1: MANA TANGATA <i>(Power acquired by an individual according to their ability and effort to acquire skills and gain knowledge in a particular area³).</i></p> <p>1. Our students will achieve academic and personal success making continuous personal progress against the National Standards</p>
<p>Our strategies for achieving this goal are....</p>
<ul style="list-style-type: none"> • Students will use ePortfolios as a means to documenting their academic and personal progress throughout the year • All teaching staff will teach using relevant research based pedagogies outlined in the school curriculum • All students and teachers will reflect on the progress they have made and will be set next steps for further progress • Learning environments and programmes will be engaging and innovative, using research based age-appropriate pedagogies to ensure continuous progress
<p>We will know we have achieved this goal if....</p>
<ul style="list-style-type: none"> • There is evidence of student progress in student assessment records • There is personal success for each student, evidence by individual ePortfolios which will show their developed progress made throughout the year • There is an increase of students achieving at or above the National Standards

³ Angus Macfarlane (2004) Kia Hiwa Ra! Listen to Culture—Māori Students' Plea to Educators

Goal 2:

WHANAUNGATANGA: *Building Relationships*

1. Pukerua Bay School will be an active and contributing member of the Parumoana Community of Learning
2. Students value and connect strongly to the Pukerua Bay cultural landscape and the wider community

Our strategies for achieving this goal are....

- Pukerua Bay school will follow the Memorandum of understanding, timelines, and Strategy of the Northern Porirua Community of Learning (NPCoL)
- The Principal, BoT chair, Staff, and community will attend all relevant hui relating to the NPCoL
- The Principal and teacher in charge of Māori learning will consult regularly with the Whanau group to ensure our cultural landscape learning is relevant, accurate, and culturally appropriate
- All students will participate in Kapahaka and a performance group will be developed. Students will have an understanding of, and be able to participate in, our school Powhiri Protocol

We will know we have achieved this goal if....

- Pukerua bay school is a leading school in the NPCoL
- Pukerua bay staff are selected for key roles in the NPCoL
- Pukerua bay school has clear signage (digital and physical) around our cultural landscape
- Pukerua bay students and staff can speak confidently about the Pukerua Bay cultural landscape
- All students and staff will follow protocol when participating in Kapa Haka and Powhiri
- Students will have a positive and visible presence in relevant local community initiatives
- There will be high community involvement in school activities

Goal 3: MANAAKITANGA: *Ethic of Caring*

1. All students will be environmentally active, and dynamic in our role as a leading Enviro School
2. Our students will be engaged in a supportive and inclusive environment

Our strategies for achieving this goal are...

- We will have an active enviro-group made up of selected teachers and students
- The enviro school team will reflect with our Enviro-School facilitator on our green-gold status.
- Pukerua Bay School will share their learning around Sustainability via an Enviroschools case study
- Learning environments and programmes will be engaging and innovative, using research based age-appropriate pedagogies
- Students with additional learning needs will be monitored by classroom teachers, SENCO, and the Principal and IEPs for these children will be held regularly
- All learning programmes will use research-based UDL (Universal Design for Learning) strategies to ensure all children are able to access the curriculum

We will know we have achieved this goal if...

- Pukerua Bay School retains its Green/Gold enviro school status
- Pukerua Bay School features in EnviroSchool publications
- Classroom observations, planning, and tracking, show clear evidence of all children being able to access the curriculum
- Student's ePortfolios show evidence of engagement and inclusiveness

Goal 4:

RANGATIRATANGA: *Teacher Effectiveness*

- All teachers will be supported to be engaged in, and implement, the Pukerua Bay School local curriculum
- All teachers will be reflective practitioners using Teaching as Inquiry

Our strategies for achieving this goal are....

- All teachers will be supported to be engaged in, and implement the Pukerua Bay School local curriculum through teacher only day and PLD meeting
- All teachers will examine, reflect, and (where necessary) amend their practice using Teaching as Inquiry (TAI)
- All teachers will gather evidence in relation to the Education Council's Practising Teacher Criteria (PTC)

We will know we have achieved this goal if....

- The Pukerua Bay school curriculum is evident in classroom programmes, ePortfolios, and Tracking systems
- All teachers have their TAI clearly documented as a part of the appraisal process
- All teacher have portfolios relating to the PTCs

Goal 5:

KOTAHITANGA: *Ethic of Bonding*

- All students will be supported in a future focused and effective school and learning environment

Our strategies for achieving this goal are....

- All classroom environments will be supportive places to be (emotionally and physically) using MacFarlane's Educultural wheel
- All classroom environments will be well resourced and furnished taking into consideration UDL and culturally responsive practice

We will know we have achieved this goal if....

- Aspects of the educultural wheel are evident in classrooms
- Learners and Teachers have supportive, reciprocal, and caring relationships
- Classrooms and learning spaces are welcoming, flexible, and agile for UDL and culturally responsive learning

Our Annual Plan - 2017

<p>Goal 1: MANA TANGATA <i>(Power acquired by an individual according to their ability and effort to acquire skills and gain knowledge in a particular area⁴).</i></p>		
Goal	Action	Who
Our students will achieve academic and personal success making continuous personal progress against the National Standards	All students will be monitored by classroom teachers, SENCO, and senior management. Progress against the National Standards will be reported to the BoT twice a year	All teachers, SENCO Team Leaders, Principal
	The local school curriculum will be launched at Teacher Only Day and will be implemented by all teachers in 2016	All Teachers, Principal
	Digital portfolios will be created and shared with whanau on a regular basis using the web-based application See-Saw. See Saw will be used to formally report on National Standards 2 times per year	All Teachers
	Students with additional learning needs will have regular IEPs	BoT, Principal, Kapahaka Tutor SENCO, Teachers, Principal

⁴ Angus Macfarlane (2004) Kia Hiwa Ra! Listen to Culture—Māori Students’ Plea to Educators

<p>Goal 2: WHANAUNGATANGA: <i>Building Relationships</i></p>		
<p>Pukerua Bay School will be an active and contributing member of the Parumoana Community of Learning</p>	<p>Pukerua Bay School will follow the tasks and actions required in the Parumoana Community of Learning work plan. Teachers from Pukerua Bay School will apply for Lead Teacher Roles where appropriate.</p>	<p>Principal</p>
<p>Students value and connect strongly to the Pukerua Bay cultural landscape and the wider community</p>	<p>The Pukerua Bay Cultural Landscape will be developed by Students, Staff, and the Pukerua Bay Community</p> <p>The School will continue to employ a Kapa Haka tutor. All students will participate in Kapa Haka on a weekly basis. Kapa haka lessons will focus on developing our school Powhiri Protocol</p>	<p>All staff, Community</p>
<p>Goal 3: MANAAKITANGA: <i>Ethic of Caring</i></p>		
<p>All students will be environmentally active, and dynamic in our role as a leading Enviro School</p>	<p>The enviro school team will reflect with our Enviro-School facilitator on our green-gold status. Pukerua Bay School will share their learning around Sustainability via an Enviroschools case study</p>	<p>EFS leaders, All staff</p>

Our students will be engaged in a supportive and inclusive environment	Students will be surveyed using the me and my school survey tool	Leadership team
Goal 4: RANGATIRATANGA: <i>Teacher Effectiveness</i>		
All teachers will be supported to be engaged in, and implement the Pukerua Bay School local curriculum All teachers will be reflective practitioners using teaching as inquiry	Launching of local school curriculum at Teacher Only Day Personalised professional development available to all teachers All teachers to create reflective portfolio using teaching as inquiry (TAI) All teachers to contribute to the development of a collaborative/peer appraisal via staff PLD sessions	Principal, All teaching Staff
Goal 5: KOTAHITANGA: <i>Ethic of Bonding</i>		
All students will be supported in a future focused and effective school and classroom environments	Senior Management and Board of Trustees to provide budgeted resources to classrooms and follow capital expenditure plan. Board of Trustees and Principal to ensure projects are completed on 10ya property plan Senior Management to develop and implement PB4L (Positive Behaviour for Learning) programme at Pukerua Bay School	BoT Principal Senior Management, All teaching staff

